

INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY: APPLIED BUSINESS AND EDUCATION RESEARCH

2023, Vol. 4, No. 12, 4270 – 4278

<http://dx.doi.org/10.11594/ijmaber.04.12.10>

Research Article

Implementation Blessing Friday Movement Policy as Development of Social Capital

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Article history:

Submission November 2023

Revised December 2023

Accepted December 2023

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ABSTRACT

MTSN 2 Solok School has carry out policy in the form of a Friday Movement program blessing. Research purposes This is analyze implementation Friday Movement policy blessing as development of the social model at MTS N 2 Solok. Study This use Lesser theory for analyze implementation Friday Movement policy blessing in development of social capital. Study This use approach qualitative with type study descriptive. The data collection method begins with observation, interview in depth and study document. Study analyzed with use Milles and Huberman analysis. Research result This showing that Friday Movement blessing can increase the strength of social capital on the part school with participant educate in aspect concern. Forms of social capital that are built is strengthen it solidarity fellow party school and its formation behavior togetherness for inhabitant school. This matter bring up attitude For each other help between One with others.

Keywords: *Friday movement program blessings, Policy, Social capital*

Introduction

Implementation is series activity monitoring important to design For reveal various related factors and conditions with implementation policy (Nirzalin & Febriandi, 2020). According to Grindle, implementation policy Actually No only about mechanism Where decision policy changed become a routine process through channel bureaucracy, however more about problem conflict, taking decisions and who benefits from policy the Implementation is something system that requires systematic organization, interpretation, and

implementation (Dako et al., 2019). Implementation policy is very important For pay attention, because policy only stay dreams (Lofthouse & Storr, 2021). Implementation policy can interpreted as something activities carried out by state institutions are good in a way individual nor group, whose goal is For reach formulated objectives in policy (Ding & Devine, 2020). By general implementation policy lowered to a level strategy formulation and formulation more action Specific. According to Wahab (2002), implementation policy is part important from the entire policy process.

How to cite:

Maidison, Irwan, & Elvawati (2023). Implementation Blessing Friday Movement Policy as Development of Social Capital. *International Journal of Multidisciplinary: Applied Business and Education Research*. 4(12), 4270 – 4278. doi: 10.11594/ijmaber.04.12.10

Therefore the , implementation policy said as part important from the entire political and policy process that is conceptual healthy and done through ways democratic as well as involve many peopl (Harahap et al., 2020).

Implementation policy moment This has been implemented throughout institution including to in institution education. Within the institution education there is Lots very implementation policies implemented by the parties institution education For can realize policy the to in the form of the program carried out in a way periodically nor in a way routine. Educational institutions is one of place ongoing learning process teach with objective change Act in demand man to more direction Good through environment around (Sorenson & Milbrandt, 2023). Schools are also distribution from institution education. School become place ongoing educational process That make Lots learning that can be achieved by members in the room scope school. School become place transfer knowledge No only share and give broad understanding and insight to public school , but also instill values religious and social so that members school understand will How humanize good and true human being with through institution education (Riska, 2018).

School become very appropriate place For can do implementation policies that have been implemented. Schools that don't only provide knowledge transfer but also provides a transfer of the values that exist within public so from That need held policies for society school can understand and recognize policy the so that later can implement it to in life daily. School No only place demand knowledge will but schools also become place the socialization process takes place in it there is a communication process so that fellow member school can know One The same other (Yazan & Ali, 2018). Such a school that's what is needed at the moment Where is this No only do development to facilities and infrastructure will but also do development to character student through policies implemented by the parties school. Schools that have do implementation policy humanity That is in one school The diversity found in West Sumatra Province, specifically in Solok Regency, is MTS N 2 Solok (Ngcamu & Mantzaris, 2021).

MTSN 2 SOLOK is one of them unit education with MTS level in KOTO BARU, Kec. Kubung, Kab. Solok, West Sumatra. In running activities, MTSN 2 SOLOK is below under the auspices of the Ministry of Religion. The school below It is under the auspices of the Ministry of Religion that carries it out policies that pivot on humanity (Saksela-Bergholm, 2020). Party MTS N 2 Solok school has do implementation policy called "Friday Blessing Movement". The Blessing Friday Movement is something activity or worship performed on the day Friday For look for blessings of Allah SWT and implemented through performance school (Rofiqoh et al., nd). One of obligation of good worship on the day Friday is with carry out a blessed Friday program. Blessed Friday This carried out at MTSN 2 Solok School.

Friday Movement program that emerged is a good ritual program, of course own a number of objective (Reyes-Guerra et al., 2021). In the world of education This No only done with addition material only, but also possible done with form sustainable habits in life daily. MTSN 2 Solok is schools that implement this Blessing Friday program with carry out activities that lead to humanity. The Friday Blessing Program at MTS N 2 Solok is expected can give influence to development character student. Character is embedded values in self someone who grows and develops in a way Keep going continuously in life somebody (Hebbani et al., 2018).

According to Agus Wibowo, the character is nature, character, morality and personality every individual person who invests various believed priority base method view, think, behave and act. Moral students Good can always are on the path of Allah SWT, seeking please Allah SWT and follow applicable rules and standards. Values character in this Blessing Friday program is character religious, character honest, and character care socia (Turner, 2022b).

Movement program Friday blessing have been done for 2 years last by the party school. With there is a movement program Friday blessing This Lots very the students were really helped, because there is a humanitarian program that includes activity Friday share to students in need. With so so that exists attitude care and solidarity instilled by the parties school to the students at MTSN 2 Solok. The

more tightly community, then the program can accomplished with Good with build good relationship. Connection interactive between humans and their environment mediated by culture (Della Posta & Scheherazade, 2020). Through culture this, society Study adapt with environment so you can survive and carry on

his life. MTsN 2 Solok which is located in Nagari Koto Baru District Lemur Solok Regency, West Sumatra Province is the best MTs in Solok Regency in the 2023/2024 Academic Year (Turner, 2022a). student as many as 746 people got it seen in the table under This:

Table 1. Amount Students MTsN 2 Solok

No	Year	Amount Student			Amount
		Class VII	Class VII	Class IX	
1	2019	287	286	255	828
2	2020	229	280	282	791
3	2021	244	221	281	746
4	2022	256	244	219	719
5	2023	257	245	244	746

Based on table above, out of 746 students at MTsN 2 Solok have diverse level economy from the highest down to the lowest. Many of students who belong to in economy low Because majority The work of parents in the Solok area is in the field agriculture. The Solok Regency area is classified as plain suitable height with agriculture so that majority work public ie

farmer. MTS N 2 Solok students and students expect the existence of PIP for can support the educational process, will but every the year amount PIP recipients are increasing A little. This matter No comparable with student increasing number of female students year the more increased on MTs N 2 Solok. This matter can be seen from table below.

Table 2. Amount Students Recipient PIP Scholarship at MTsN 2 Solok

No	MADRASAH	2023	2022	2021
1	MtsN 1 SOLOK	56	98	106
2	MtsN 2 SOLOK	78	213	242
3	MtsN 3 SOLOK	90	231	257
4	MtsN 4 SOLOK	22	38	47

Based on table above, yes seen that of 746 students In 2023, only 78 female students will receive PIP. This is very far away very the percentage from year previously namely, in 2023 there will be 213 students who will receive PIP. With thereby students and girls who have economy is in percentage lower become not enough effective in operate education Because moment This Lots very activities held with exists change curriculum which students requested For more creative and with smoothly activity Certain will need cost. With see matter the appear movement implemented policies party school headed by the principal school with holding a Friday program blessings performed by the parties school to get it each other share to students who need each Friday his so that later can be said that students feel exists

values share what's inside Blessing Friday Movement Program activities (Johnson, 2021).

Blessing Friday Movement became an inner capital life social public especially in the environment schools implanted by parties school. Social capital is part in need creature social because of social capital can give understanding to public For reduce impact from imbalance a life of merit in alignment roles, beliefs and responsibilities answer. Apart from that, society as creature social will but need group or community or organization For can form relation social. According to Durkheim (1893) social capital can done For see bond between party One with other. Social capital domiciled approaching intensify harmony public become part in do action.

Social capital works exists cooperation carried out by the characters approaching achieve the target together. Social capital has become a strategy for success in switch generation depends use covering rules than bond community (estimates and participation community, situation and bond private), pact audience civil (participation and practice bond audience), nature audience local (thought each other have and think equilibrium use other residents), nickel replies and manners cooperation (thinking have load approaching Healthy other castes and will assisted by other castes) along confidence part in kind community (existence living intelligence since confidence audience) (Tarpeh & Hustedde, 2021).

Social capital become aspect success in A development of capabilities public especially in institutions and institutions. Emerging social capital in life public give solution For solve problem or phenomenon social happening. Togetherness and cooperation among one another element For overcome all aspect problems that occur in life public. Social capital give benefit to public especially enhancement well-being and trust public in do action. This matter aim For know the values existing culture in group cage buffalo this and the extent of the values culture This can used and developed in implementation of development and empowerment programs public.

Social capital is ability public cooperation, structure relation between mutual individuals profitable, mutual trust, norms and values social. Social capital have multicomponent, i.e existence: a sense of trust, group norms, values, mutuality give kind networking and proactive. A sense of trust is desire take risk in connection social beliefs based on beliefs that someone else would acting up in demand as expected, mutually support, and for reach objective together.

Social capital become bearer development society does with carrying out the Blessing Friday Movement program To use create something bond inner between party schools and residents school (Mathe, 2021b). With thereby study This interesting For analyze How implementation policy of the Blessed Friday Movement as development of social capital at

MTsN 2 Solok, Solok Regency, West Sumatra Province.

Methods

Study This use approach study qualitative For describe implementation policy of the Blessed Friday Movement as development of social capital at MTsN 2 Solok, Solok Regency, West Sumatra Province. Study This use type study descriptive For explain phenomenon that occurs in life with objective certain. Data collection was carried out through interview in-depth, observation, and study document with use deep purposive sampling technique election informant. Data analysis using the Miles and Huberman model, begins from data collection, data reduction, data presentation, etc withdrawal conclusions made in a way simultaneously in the research process (Rijali, 2018).

Result and Discussion

General Description of the Blessing Friday Movement Program

MTSN 2 Solok is one of the schools under the auspices of the Ministry of Religion. MTS N 2 Solok is in Koto Baru, Kec. Kubung, Kab. Solok, West Sumatra. MTS N 2 Solok is one of the best religious schools in Solok, West Sumatra. MTS N 2 Solok will have 748 students in 2023. MTS N 2 Solok is a school that carries out blessed Friday movement program activities. The blessed Friday movement activity is a sharing movement that contains social and religious elements that combine into one with a sharing point that contains concern. MTSN 2 Solok carries out a blessed Friday movement program every Friday. And it can be said that this activity is carried out routinely. The blessed Friday program consists of a sharing program with students in need. This consists of:

1. Providing compensation in the form of cash

Providing compensation in the form of cash is a program in the Blessing Friday Movement. This program is collected from school funds and weekly student donations or what is often referred to as infaq. This program is carried out once a month, every Friday. This is a program because not all students belong to a good economy. In addition, the PIP scholarship funds

given to students are increasingly decreasing. Thus, many students are unable to participate in teaching and learning activities in accordance with school administration requirements. In this way, this compensation can be used later by the students who receive it to fulfill school administration and to meet costs for daily school needs. This is what can support the success of the educational process so that students feel calm when studying because they have fulfilled the administration and also have a handle on the learning process while in the school room.

2. Providing assistance in the form of goods

Providing aid in the form of goods is also a program of the Blessed Friday Movement. This program is carried out once every two weeks on Fridays in the second and fourth weeks. This program is the flagship program in the Blessing Friday Movement. This program is engaged in providing goods in the form of shoes, school clothes, bags, books and other stationery needs. This program is very useful for students at MTsN 2 Solok. This program is reviewed directly by the school, chaired by the Principal and the teachers who carry out PBM activities in class. While learning is taking place, teachers and school officials can see directly which students and students are entitled to receive these aid items. Parents' work is one of the factors that causes some students to not be able to meet school needs optimally. In addition, the condition of MTsN 2 Solok is on the border between the Regency and the City, so the only transportation that can be found is public transportation. Students who fall into the low economic category of course only rely on public transportation, while those in the medium and high economic categories can take vehicles to school. By becoming the best school in Solok Regency, of course many parents want to send their children to this school and it will be an added value to be under the auspices of the Ministry of Religion.

This transportation problem is what causes many students to walk to school with their shoes worn and of course wear out more quickly compared to students who use public and private transportation. Apart from that, this program also provides school uniforms to

students who are deemed worthy of giving them. Back again to the work of parents who are unable to change the school uniform to a new one so the school uniform looks worn out. Likewise with school bags, some students even had bags that were torn, so some used safety pins to cover the torn bags and it was not uncommon for students to sew the bags. In line with this, there are also many students who cannot afford LKS. Meanwhile, in the learning process, so that students understand more about the material being taught, it is recommended to have LKS so that they can understand clearly by looking at the latest examples of questions contained in the LKS. It can be seen that there are students who don't have one so they have to rely on friends. This is what makes the Blessing Friday Movement program developed to be able to share an attitude of sharing with community members and instill religious and social values in all community members (Mathe, 2021a).

The target of this blessed Friday movement program is students who are less fortunate and do not receive PIP. It can be seen that the decrease in the number of PIPs at MTSN 2 Solok really threatens students' learning activities, therefore the school, headed by the head of MTS, is implementing this program to improve the welfare of students so that they can study just like other students without feeling deprived in the economy. The costs for this blessed Friday movement program are obtained from weekly donations collected by students at MTS 2 Solok and other school funds as well as generous donations from the teacher council. This blessed Friday movement program plays a very important role in the educational process. With this program, students can receive fair assistance. By holding this blessed Friday movement program regularly, we can see which students are entitled to receive it (Simanjuntak et al., 2022).

Implementation of the Blessing Friday Movement Policy in Developing Social Capital

The implementation of the Blessing Friday Movement program is closely related to capital development. Social capital is the strength possessed by individuals as an example of a cooperative relationship based on shared

political values, compassion and empathy, as well as close relationships between individuals. Social capital is an individual's ability to survive (Marbun et al., 2021). According to Lesser, the country's financial needs cover many aspects, namely:

1. Create a sense of solidarity within community groups
2. Pool family resources
3. Create a sense of equality between one individual and another individual
4. Share achievements within the family
5. It's easy to get information
6. Tools for sharing power within the family (Santoso, 2020).

In this sense, social capital is the knowledge and understanding that families have to act together. Economic theory basically states that capital creates other things that can be created or benefit society and families. Social capital that is developed through cooperation which gives rise to trust that is formed automatically along with the emergence of social networks that occur in society. The blessed Friday movement brings great benefits to the school community. Based on Laser theory (2000), the blessed Friday movement at MTsN 2 Solok experienced developments, namely:

1. Increased solidarity between schools

Solidarity is something where one individual has a sense of unity of purpose, trust, unity and sense of responsibility between members which is based on the feelings and actions of many members or citizens who agree. Social cohesion refers to closeness or unity (attachment) in a group (Simamora & Irwan, 2021); (Irwan Irwan, Nur Fasihun, 2023).

Judging from the way sociology views it, the closeness between one community group and another community group is not just a tool to realize their desires, but actually this closeness is the main goal of life to join a community group. If a group continues to grow stronger, this will give its members a sense of belonging. Individual unity develops if there is something in it that can strengthen that unity (Khaidir & Suud, 2020). So there are factors that can influence it, such as social cohesion which is driven by the same beliefs about commitment to actions, thoughts or similarities. Other factors that can influence social cohesion are:

sacredness which is the root of social cohesion, having the same religion that one adheres to and having a conscience that can have the same religion that one adheres to, and having an awareness that can provide an idea for unity (Nuraiman, 2019).

Solidarity is one way of developing strength in the Friday Blessings movement, namely bringing together strength among the community. The existence of the blessed Friday movement makes all school members have a high level of solidarity which can be influenced by the same goal, namely to learn to achieve their goals. All students at MTsN 2 Solok are under the auspices of the Ministry of Religion which definitely has the same religion, namely Islam. In the Islamic religion it is not permissible to see one member of the group feeling distress, and prioritizing mutual help. This is what school members do, together with the school, carry out this blessed Friday movement so that all school members can feel what they feel (Kim et al., 2019).

2. Forming cooperative behavior among all school members

The Friday Blessing Movement is very useful. This program provides a sense of caring and is instilled by the school in students and students. School is not only a place to study but also a place where character change occurs. This character is what the school is trying to shape. With this program, a sense of caring between fellow human beings will automatically emerge. Seeing friends who are in a difficult position, community members work together to help ease the burden felt by other students (Efriana, 2021).

The blessed Friday movement is a charity field formed by the school to be instilled in the students at MTsN 2 Solok. This is said because every student must see and pay attention to the conditions around them. Many students of MTsN 2 Solok find it difficult to meet their needs. So this movement is what encourages the school to fully provide students and girls with a sense of concern for other students and students. All teachers do this too. To be able to care and feel the beauty of togetherness, you have to start from small things (Yusuf, 2021).

The existence of this blessed Friday movement means that every school community acts

fairly and there is no longer a feeling of pride and shame about being able to go to school. If the school sees someone wearing clothes that are worn out, then on Friday the school will immediately provide clothes that are more suitable for use by giving newer clothes to students who are seen to really need them (Moomaw et al., 2020). Likewise with bags and shoes that have been reviewed by the school, on Friday the bags or shoes will be replaced to those who really need them. So that this Friday blessing movement is right on target and can be felt by all school members (Sampelolo & Kombong, 2022).

Togetherness appears by itself. In the beginning, the Friday donations were only used to improve infrastructure, but as time went by, the Friday donations were transferred to the Friday blessing movement (Emmanuel et al., 2018). This movement has also been socialized to students and students of MTsN 2 Solok. In this way, students are also able to be moved to give donations in larger amounts. One of the students said that the blessing Friday movement made students at MTsN 2 Solok feel a close sense of family at this school. Pupils and girls can feel the warmth of caring in making friends. And the school also feels that a peaceful school environment is increasingly being created at MTsN 2 Solok (Law et al., 2018).

In this way, this blessed Friday movement really has a positive impact on each student and student so that it can be grouped that the existence of this blessed Friday movement brings a sense of togetherness which consists of:

1. The increasing sense of caring between MTsN 2 Solok students and students
2. The school feels the warmth of the school
3. There is increasingly a sense of belonging between one party and another
4. There is increasingly a high sense of family in an educational place (school)
5. Increasing attitudes of appreciation and respect for others
6. The increasing attitude of nationalism and willingness to make sacrifices throughout the school.

Conclusion

Policy implementation is a series of important monitoring activities designed to

uncover various factors and conditions related to policy implementation. Policy implementation can be interpreted as an activity carried out by state institutions both individually and in groups, the aim of which is to achieve the goals formulated in the policy. Policy implementation has now been carried out in all institutions, including educational institutions. In educational institutions, there are many policy implementations carried out by educational institutions to be able to realize these policies in the form of programs that are carried out periodically or regularly. Schools are the right place to implement policies that have been implemented. Schools not only provide the transfer of knowledge but also provide the transfer of values that exist in society, therefore it is necessary to have a policy so that the school community can understand and recognize the policy so that later they can implement it into their daily lives. The school that has implemented the humanitarian policy is in one of the religious schools in West Sumatra Province, specifically in Solok Regency, namely MTS N 2 Solok which is located in Koto Baru, Kec. Kubung, Kab. Solok, West Sumatra has implemented a policy called the "Blessed Friday Movement". The Friday Blessing Movement is an activity or worship carried out on Fridays to seek the blessings of Allah SWT and is carried out through school achievements. The blessed Friday movement program has been carried out for the last 2 years by the school. With this blessed Friday movement program, many students are greatly helped, because of the humanitarian program which includes Friday sharing activities with students in need. In this way, an attitude of caring and solidarity is instilled by the school in the students at MTSN 2 Solok. Therefore, the blessed Friday program consists of a sharing program for students in need. Providing compensation in the form of cash and providing assistance in the form of goods. These two programs have been implemented and are right on target for students at MTsN 2 Solok. So apart from the form of the program carried out there are a number of things that happen after this program is carried out, namely: Increasing solidarity between school parties and forming cooperative behavior between all school members.

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